

District Statistics Report

CTDS: 07-89-61-000

Ascending Roots Scholastic & Athletic Premise

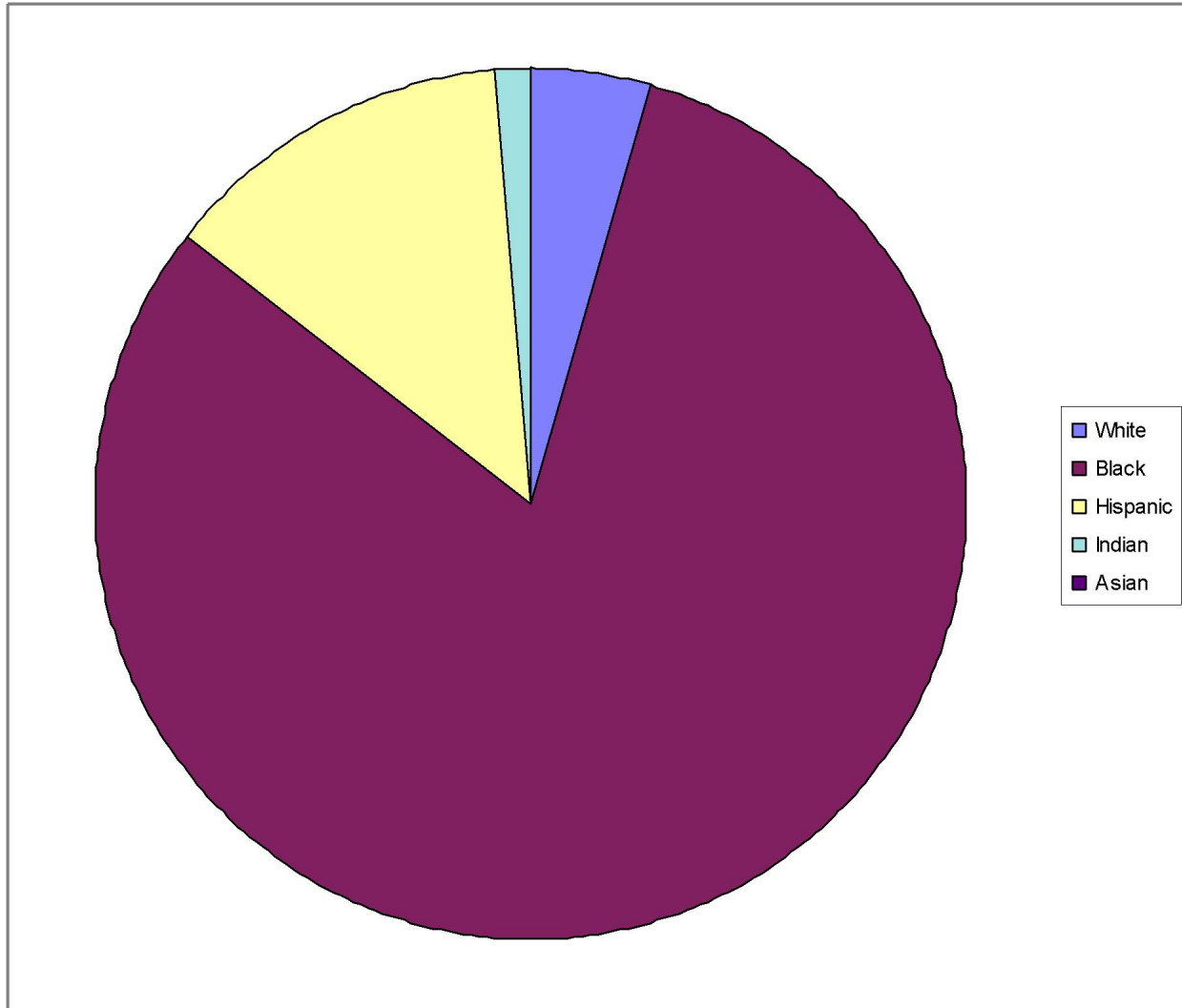
School Year: 2002 - 2003

Student Total: 176

SPED Total: 28

Total Student Population by Ethnicity

White:	8	5%
Black:	143	81%
Hispanic:	23	13%
Indian:	2	1%
Asian:	0	0%

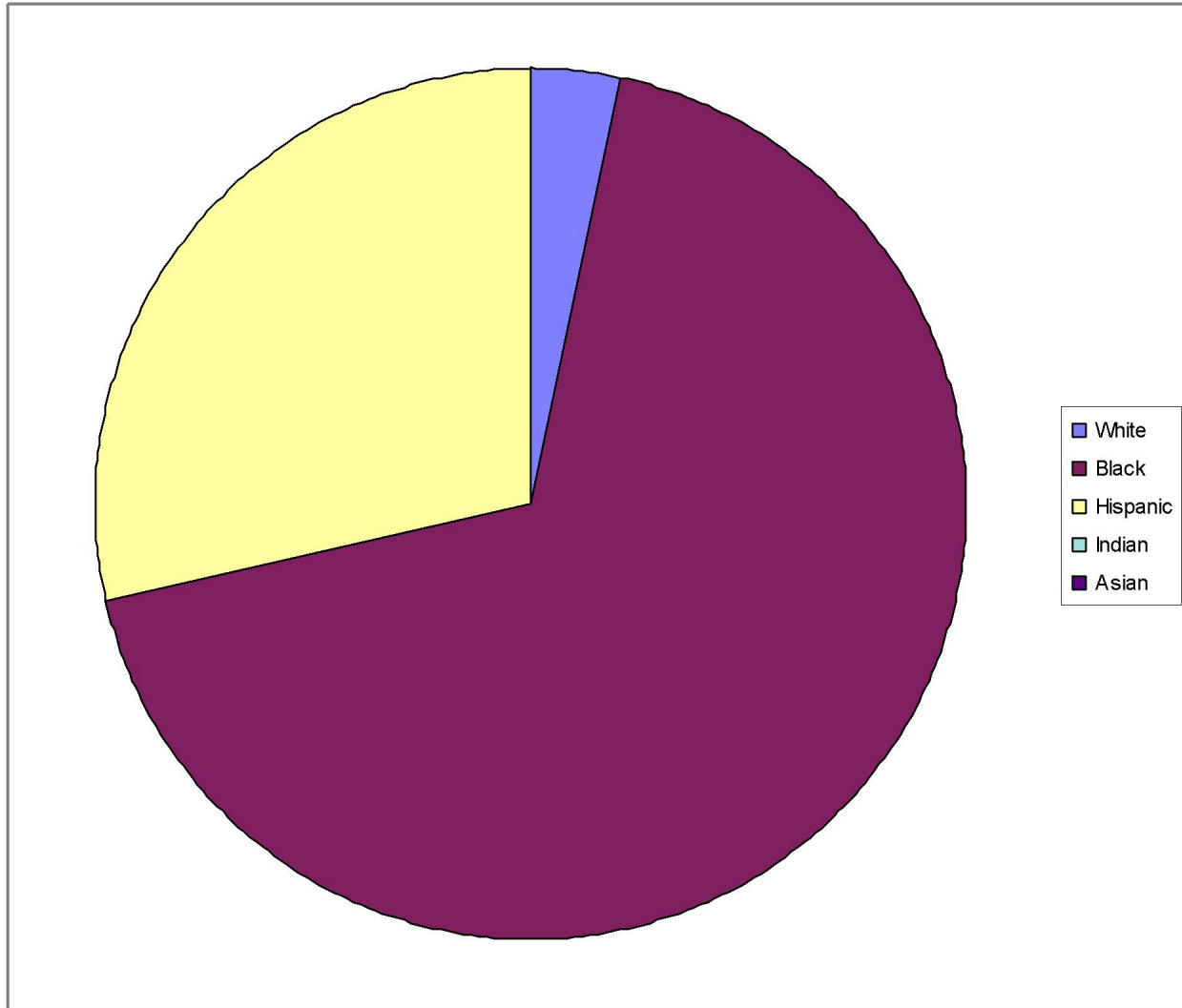


District Statistics Report

CTDS: 07-89-61-000

Ascending Roots Scholastic & Athletic Premise

School Year: 2002 - 2003



Student Total: 176

SPED Total: 28

Total SPED Population by Ethnicity

White:	1	4%
Black:	19	68%
Hispanic:	8	29%
Indian:	0	0%
Asian:	0	0%

District Statistics Report

Districtwide Special Education Totals by Type and Ethnicity

Ascending Roots Scholastic & Athletic Premise

School Year: 2002 - 2003

Type	White	Black	Hispanic	Indian	Asian	Total
MIMR	1 50%	1 50%	0 0%	0 0%	0 0%	2 100%
MOMR	0 0%	1 100%	0 0%	0 0%	0 0%	1 100%
SLD	0 0%	13 65%	7 35%	0 0%	0 0%	20 100%
SLI	0 0%	2 67%	1 33%	0 0%	0 0%	3 100%
ED	0 0%	2 100%	0 0%	0 0%	0 0%	2 100%
Totals	1	19	8	0	0	28

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by Type and Ethnicity

School Year: 2002 - 2003

A-Autism
 HI-Hearing Impairment
 MD-Multiple Disabilities
 MIMR-Mild Mental Retardation
 MOMR-Moderate Mental Retardation
 OI-Orthopedic Impairment
 OHI-Other Health Impairment
 SLD-Specific Learning Disability
 SLI-Speech/Language Impairment
 SMR-Severe Mental Retardation
 TBI-Traumatic Brain Injury
 VI-Visual Impairment
 DB-Deaf and Blind
 EDP-Emotional Disability, Separate Facility, Private School
 ED-Emotional Disability
 MDSSI-Multiple Disabilities, Severe Sensory Impairment
 PMD-Preschool - Moderate Delay
 PSD-Preschool - Severe Delay
 PSL-Preschool - Speech/Language Delay

